

# 2025-2026 Belair Elementary SIP

## Belair Elementary

hievment

### Critical Initiative

Facilitate grade specific reading collaborative and vertical planning.

**Objective:**

By May 2026, the percentage of students reading on Grade level in grades 3-5 will increase from 59% to 69% as measured by EOG Reading GMAS.

Tues = Reading Planning Wed= Math Planning, Mon = Grade Level. Asynchronous Days = Vertical Planning. Thurs -Fri = Admin Avail. T.O.D. = Lesson Plan.

### Activity

Collaborative (weekly) and Vertical Planning (6)

<b>Person responsible:</b> Admin and Teachers		<b>Launch Date:</b> 08/07/2025	
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$0.00 <b>Other Resource:</b> supplies (\$2000.00)		<b>Source of Funding:</b> General Funds	
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Weekly Common Assessments, TKES Walkthroughs, TKES Formatives, ELEOT Observations, Progress reports, Report Cards, i-Ready diagnostic data, Intervention Data		<b>Benchmark:</b> Progress report 1	<b>Date:</b> 09/12/2025
		<b>Benchmark:</b> Progress Report 2	<b>Date:</b> 10/31/2025
		<b>Benchmark:</b> Report Card 1	<b>Date:</b> 01/13/2026
		<b>Benchmark:</b> Progress 2 Semester 2	<b>Date:</b> 03/27/2026
		<b>Benchmark:</b> Report Card 2	<b>Date:</b> 05/27/2026

# 2025-2026 Belair Elementary SIP

## Belair Elementary

hievement

### Critical Initiative

Conduct varied observations, feedback, and content specific modeling.

**Objective:**

By May 2026, the percentage of students reading on Grade level in grades 3-5 will increase from 59% to 69% as measured by EOG Reading GMAS.

TKES, ELEOT, Peer, Cross Functional, Number Talks Models, Foundations Models, My View, GaDoe Tasks, Writing Models, etc.

### Activity

Observations, Feedback, Modeling

**Person responsible:** Administrators and teacher leaders

**Launch Date:** 08/11/2025

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** District Teaching & Learning Specialist, RESA Facilitators

**Source of Funding:** General Funds

**Activity Measure(s)**

TKES Walkthroughs, TKES Formatives, ELEOT Observations, Peer Observation Feedback.

**Benchmark(s)**

- |                                   |                         |
|-----------------------------------|-------------------------|
| <b>Benchmark:</b> Quarter Check 1 | <b>Date:</b> 10/31/2025 |
| <b>Benchmark:</b> Quarter Check 2 | <b>Date:</b> 12/19/2025 |
| <b>Benchmark:</b> Quarter Check 3 | <b>Date:</b> 02/12/2026 |
| <b>Benchmark:</b> Quarter Check 4 | <b>Date:</b> 04/03/2026 |

# 2025-2026 Belair Elementary SIP

## Belair Elementary

Achievement

### Critical Initiative

Utilize technology to provide innovative learning experiences.

**Objective:**

By May 2026, the percentage of students reading on Grade level in grades 3-5 will increase from 59% to 69% as measured by EOG Reading GMAS.

i-Ready, iXL, AR, Group Jams, Kahoot, hydroponics planting, garden bed planting, etc.

### Activity

iReady Reading

**Person responsible:** Teachers **Launch Date:** 09/05/2025

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** PDF's, Lessons, Teacher/Parent Resources, i-Ready Grade Competitions

**Source of Funding:** General Funds

**Activity Measure(s)**

**Benchmark(s)**

Lesson Data, Diagnostic Data

**Benchmark:** Diagnostic 2 **Date:** 12/19/2025

**Benchmark:** Diagnostic 3 **Date:** 05/15/2026

**Benchmark:** Diagnostic 1 **Date:** 09/05/2025

**Benchmark:** Monthly Lessons/Data Chat **Date:** 09/08/2025

Activity

Accelerated Reader & Competitions

<b>Person responsible:</b> Teachers and students		<b>Launch Date:</b> 08/04/2025
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$4031.50		<b>Source of Funding:</b> Consolidated Fund 150
<b>Other Resource:</b> incentives donated by partners or Boys & Girls Club		
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>
AR Grade level Reports, AR Celebrations		Benchmark: August 4, 2025- May 8, 2025
		<b>Date:</b> 05/08/2026

# 2025-2026 Belair Elementary SIP

## Belair Elementary

hievement

### Critical Initiative

Provide additional data driven planning sessions using subs.

**Objective:**

By May 2026, the percentage of students reading on Grade level in grades 3-5 will increase from 59% to 69% as measured by EOG Reading GMAS.

Teachers will look at data K-2 and then 3-5 quarterly.

### Activity

Data Planning with subs.

**Person responsible:** Admin and Teachers

**Launch Date:** 09/12/2025

**Required Resource(s):**

**Financial Resource:** \$3000.00  
**Other Resource:** Substitutes for teachers to attend planning.

**Source of Funding:** Consolidated Fund 150

**Activity Measure(s)**

Planning survey feedback, Growth and diagnostic data

**Benchmark(s)**

- |   |                         |
|---|-------------------------|
| <b>Benchmark:</b> Septemebr 12 Data Planning Session 1  | <b>Date:</b> 05/27/2026 |
| <b>Benchmark:</b> November 21st Data Planning Session 2 | <b>Date:</b> 05/27/2026 |
| <b>Benchmark:</b> February 6th Data Planning Session 3  | <b>Date:</b> 05/27/2026 |
| <b>Benchmark:</b> April 3rd Data Planning Session 4     | <b>Date:</b> 05/27/2026 |

2025-2026 Belair Elementary SIP

Belair Elementary

Achievement	
<div>Critical Initiative</div> <div>Facilitate grade specific math collaborative and vertical planning.</div> <div>Objective:</div> <div>By May 2026, the percentage of students scoring proficient or better from 29% to 39% as measured by EOG Math GMAS.</div>	<div>Tues = Reading Planning Wed= Math Planning, Mon = Grade Level.</div> <div>Asynchronous Days = Vertical Planning. Thurs -Fri = Admin Avail.</div> <div>T.O.D. = Lesson Plan.</div>

Activity

Collaborative & Vertical Planning

<div> <div>Person responsible:</div> <div>Admin and Teachers</div> </div>		<div> <div>Launch Date:</div> <div>08/07/2025</div> </div>	
<div> <div>Required Resource(s):</div> <div> <div>Financial Resource:</div> <div>Other Resource: supplies</div> </div> </div>		<div> <div>Source of Funding:</div> <div>General Funds</div> </div>	
<div> <div>Activity Measure(s)</div> <div>Weekly Common Assessments, TKES Walkthroughs, TKES Formatives, ELEOT Observations, Progress reports, Report Cards, i-Ready diagnostic data, Intervention Data</div> </div>		<div> <div>Benchmark(s)</div> <div> <div> <div>Benchmark: Progress 1</div> <div>Date: 09/12/2025</div> </div> <div> <div>Benchmark: Progress 2</div> <div>Date: 10/31/2025</div> </div> <div> <div>Benchmark: Report Card 1</div> <div>Date: 01/13/2026</div> </div> <div> <div>Benchmark: Progress 2 Semester 2</div> <div>Date: 03/27/2026</div> </div> <div> <div>Benchmark: Report Card 2</div> <div>Date: 05/27/2026</div> </div> </div> </div>	

# 2025-2026 Belair Elementary SIP

## Belair Elementary

Achievement

### Critical Initiative

Conduct varied observations, provide immediate feedback, and content specific modeling.

**Objective:**

By May 2026, the percentage of students scoring proficient or better from 29% to 39% as measured by EOG Math GMAS.

TKES, ELEOT, Peer, Cross Functional, Number Talks Models, Foundations Models, My View, GaDoe Tasks, Writing Models, etc.

### Activity

Observations, feedback, Modeling

**Person responsible:** Administrators and Teacher leaders

**Launch Date:** 08/11/2025

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** Teaching & Learning Facilitators, RESE Facilitators

**Source of Funding:** General Funds

**Activity Measure(s)**

TKES Walkthroughs, TKES Formatives, ELEOT Observations, Peer Observation Feedback.

**Benchmark(s)**

- |  |                         |
|--|-------------------------|
| <b>Benchmark:</b> Q1 Check: 10-31-2025 | <b>Date:</b> 05/22/2026 |
| <b>Benchmark:</b> Q2 Check: 12-19-2025 | <b>Date:</b> 05/22/2026 |
| <b>Benchmark:</b> Q3 Check: 2-12-2025  | <b>Date:</b> 05/22/2026 |
| <b>Benchmark:</b> Q4 Check: 4-3-2025   | <b>Date:</b> 05/22/2026 |

# 2025-2026 Belair Elementary SIP

## Belair Elementary

Achievement

### Critical Initiative

Utilize technology to provide innovative learning experiences.

**Objective:**

By May 2026, the percentage of students scoring proficient or better from 29% to 39% as measured by EOG Math GMAS.

i-Ready, iXL, AR, Group Jams, Kahoot, hydroponics planting, garden bed planting, etc.

### Activity

i-Ready Math

**Person responsible:** Teachers, Students, Admin **Launch Date:** 09/05/2025

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** PDF's, Lessons, Teacher/Parent resources, i-Readt Grade Competitions, Content Mastery Assesments

**Source of Funding:** General Funds

**Activity Measure(s)**

Lesson Data, Growth Monitoring Data, Diagnostic Data

**Benchmark(s)**

<b>Benchmark:</b> Diagnostic 1:	<b>Date:</b> 05/22/2026
9/5/2025	
<b>Benchmark:</b> Diagnostic 2 :	<b>Date:</b> 05/22/2026
12/19/2025	
<b>Benchmark:</b> Diagnostic 3:	<b>Date:</b> 05/22/2026
5/15/2025	
<b>Benchmark:</b> Weekly Lesson Data/Monthly Growth Checks	<b>Date:</b> 05/22/2026



# 2025-2026 Belair Elementary SIP

## Belair Elementary

nt/Communication

### Critical Initiative

Build strong family ties with ongoing two-way communication.

Class Dojo- weekly calendar and monthly calendar from the Principal.

#### Objective:

By May 2026, Belair Elementary School will increase our school climate star rating from 2 stars to 4 stars.

### Activity

Class Dojo  
Teams  
Family Check-ins

**Person responsible:** Administration  
and Teacher Leaders

**Launch Date:** 08/04/2025

#### Required Resource(s):

Financial Resource:  
Other Resource:

Source of Funding:

#### Activity Measure(s)

Views on Class Dojo, Feedback/Interest surveys

#### Benchmark(s)

**Benchmark:** Weekly Communication (36)

**Date:** 05/22/2026

# 2025-2026 Belair Elementary SIP

## Belair Elementary

nt/Communication

### Critical Initiative

Foster a positive, united school climate using innovative, student-centered practices.

**Objective:**

By May 2026, Belair Elementary School will increase our school climate star rating from 2 stars to 4 stars.

RCA House Meetings, Hydroponics Garden  
Chicken Life Cycle Experience

### Activity

Student led family Events, Projects & Conferences

**Person responsible:** Administration, Teachers, Students, IS

**Launch Date:** 08/14/2025

**Required Resource(s):**

**Financial Resource:** \$20000.00  
**Other Resource:** Conference Registrations, Fees, Suppplies for events, etc

**Source of Funding:** Consolidated Fund 150

**Activity Measure(s)**

**Benchmark(s)**

Grade Level Parent Meeting Surveys

**Benchmark:** Fall Conferences

**Date:** 10/10/2025

Fall & Spring COnference Statistics and Surveys

Conference Surveys, Conference Certificates, Implementation

House Party Survey Data

Georgia Health Survey data

Activity Measure(s)	Benchmark(s)						
<p>Pictures at and surveys from Title I Events</p>							
<p>Projects</p>	<table> <tr> <td data-bbox="818 344 1214 415"> <p><b>Benchmark:</b> Spring Conferences</p> </td><td data-bbox="1214 344 1555 415"> <p><b>Date:</b> 03/16/2026</p> </td></tr> <tr> <td data-bbox="818 422 1214 493"> <p><b>Benchmark:</b> Innovative Conference</p> </td><td data-bbox="1214 422 1555 493"> <p><b>Date:</b> 09/30/2025</p> </td></tr> <tr> <td data-bbox="818 499 1214 571"> <p><b>Benchmark:</b> Georgia Health Survey Results</p> </td><td data-bbox="1214 499 1555 571"> <p><b>Date:</b> 10/31/2025</p> </td></tr> </table>	<p><b>Benchmark:</b> Spring Conferences</p>	<p><b>Date:</b> 03/16/2026</p>	<p><b>Benchmark:</b> Innovative Conference</p>	<p><b>Date:</b> 09/30/2025</p>	<p><b>Benchmark:</b> Georgia Health Survey Results</p>	<p><b>Date:</b> 10/31/2025</p>
<p><b>Benchmark:</b> Spring Conferences</p>	<p><b>Date:</b> 03/16/2026</p>						
<p><b>Benchmark:</b> Innovative Conference</p>	<p><b>Date:</b> 09/30/2025</p>						
<p><b>Benchmark:</b> Georgia Health Survey Results</p>	<p><b>Date:</b> 10/31/2025</p>						

# 2025-2026 Belair Elementary SIP

## Belair Elementary

nt/Communication

### Critical Initiative

Implement our Falcon Forum to effectively communicate and build relationships with stakeholders.

**Objective:**

By May 2026, Belair Elementary School will increase our school climate star rating from 2 stars to 4 stars.

Stakeholders will collaborate quarterly to determine best ways to support the school-community pipeline.

### Activity

Falcon Forum

<b>Person responsible:</b> Administration		<b>Launch Date:</b> 08/04/2025	
<b>Required Resource(s):</b>			
Financial Resource:		Source of Funding:	
Other Resource:			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Feedback Surveys		Benchmark: Quarter 1	Date: 10/31/2025
Sign-In Sheets			
Pictures/Video		Benchmark: Quarter 2	Date: 12/19/2025
		Benchmark: Quarter 3	Date: 02/12/2026
		Benchmark: Quarter 4	Date: 05/22/2026

# 2025-2026 Belair Elementary SIP

## Belair Elementary

Capacity: Mindset

### Critical Initiative

Provide content specific district, school based, innovative, and data driven professional learning.

Includes CSRA RESA, District, GaDoe, and School-based PL opportunities.

#### Objective:

By May 2026, all instructional staff will complete 4 PL sessions focused on grade level content, collaboration, and reflection, evidenced by records.

### Activity

Professional Learning: District, SBPL, RCA, Data

<b>Person responsible:</b> Administration		<b>Launch Date:</b> 07/28/2025	
<b>Required Resource(s):</b>			
<b>Financial Resource:</b> \$15000.00		<b>Source of Funding:</b> Consolidated Funds 150	
<b>Other Resource:</b> Supplies, Curriculum Maps, and Pacing Guides.			
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Participation in Canvas exploration and planning sessions		<b>Benchmark:</b> Professional Learning from 7/28/25 to 6/30/2025	
		<b>Date:</b> 06/30/2026	
Completion of Unit 1 content plans			
Submission of 3-2-1 reflections and QR code surveys			
Engagement in intervention and instructional model demos			
Team collaboration during content-specific planning			

Activity Measure(s)	Benchmark(s)
PL Surveys	
PL Redelivery Pics	

## Activity

Monthly Writing PL: Aligned with the New Standards

<b>Person responsible:</b> Lindsey Heritage- CSRA RESA		<b>Launch Date:</b> 09/04/2025
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$2000.00 <b>Other Resource:</b> Supplies, Georgia K-12 ELA Standards		
<b>Source of Funding:</b> Consolidated Funds 150		
Activity Measure(s)	Benchmark(s)	
Pre/Post surveys or Exit tickets, Writing lesson plans, Walkthroughs, Observations,	Benchmark: November 6 - Writing Samples Submitted <b>Date:</b> 05/07/2026	
Student writing samples showing growth over time		
	Benchmark: October 2 - Writing Samples Submitted	<b>Date:</b> 05/07/2026
	Benchmark: December 4 - Writing Samples Submitted	<b>Date:</b> 05/07/2026
	Benchmark: January 15- Writing Samples Submitted	<b>Date:</b> 05/07/2026
	Benchmark: February 5 - Writing Sample Submitted	<b>Date:</b> 05/07/2026
	Benchmark: April 2 - Writing Samples Submitted	<b>Date:</b> 05/07/2026
	Benchmark: Weekly myView Progress Check CRQs	<b>Date:</b> 05/15/2026

# 2025-2026 Belair Elementary SIP

## Belair Elementary

Capacity: Mindset

### Critical Initiative

Foster collaboration through structured planning and reflection sessions.

**Objective:**

By May 2026, all instructional staff will complete 4 PL sessions focused on grade level content, collaboration, and reflection, evidenced by records.

These sessions include District, SB, RESA, GaDoe PLs, Collaborative and Vertical Planning (Reading -Tues., Math - Wed.), and biweekly Data Talks.

### Activity

Intervention Support & Planning

**Person responsible:** GaDoe Literacy  
Coach and Administration

**Launch Date:** 08/27/2025

**Required Resource(s):**

**Financial Resource:** \$1000.00  
**Other Resource:** Supplies, Data Notebooks,  
Intervention Resources

**Source of Funding:** Consolidated Funds

**Activity Measure(s)**

Completed intervention plans aligned with student data, observations, walkthroughs, growth and diagnostic data, and teacher feedback.

**Benchmark(s)**

- |   |                         |
|---|-------------------------|
| <b>Benchmark:</b> September - BOY Diagnostic              | <b>Date:</b> 05/15/2026 |
| <b>Benchmark:</b> December 19 - MOY Diagnostic            | <b>Date:</b> 05/15/2026 |
| <b>Benchmark:</b> May 15- EOY Diagnostic                  | <b>Date:</b> 05/15/2026 |
| <b>Benchmark:</b> Bi-weekly Data input/Checks in Panorama | <b>Date:</b> 05/22/2026 |

# 2025-2026 Belair Elementary SIP

## Belair Elementary

Capacity: Mindset

### Critical Initiative

Track and redeliver professional learning participation to support consistent staff engagement.

**Objective:**

By May 2026, all instructional staff will complete 4 PL sessions focused on grade level content, collaboration, and reflection, evidenced by records.

Redelivery: Ron Clark Academy, BES Summer Series, TIR District PL, Self-Selected PL, and Leadership Team meetings.

### Activity

Redelivery of Professional Learning

**Person responsible:** District, CSRA  
RESA, Administration

**Launch Date:** 08/04/2025

**Required Resource(s):**

**Financial Resource:** \$3600.00  
**Other Resource:** Supplies, District, CSRA  
RESA, and school-based handouts

**Source of Funding:** Consolidated Funds

**Activity Measure(s)**

Sign-in sheet or attendance log, Photos or artifacts of implementation (anchor charts, teacher work), Teacher feedback or quick survey.

**Benchmark(s)**

**Benchmark:** Monthly Leadership Team Meetings  
**Date:** 05/15/2026

**Benchmark:** Monthly District TIR Content Meetings  
**Date:** 05/15/2026

**Benchmark:** Self-selected Professional Learning  
**Date:** 05/15/2026